



**SRI VENKATESWARA UNIVERSITY, TIRUPATHI**  
English in consonance with Curriculum framework w.e.f. AY 2025-26

**Semester-I**

**COURSE STRUCTURE**

<b>YEAR</b>	<b>SEMESTER</b>	<b>COURSE</b>	<b>TITLE</b>	<b>No. Hrs/Week</b>	<b>No. of Credits</b>
<b>I</b>	<b>I</b>	<b>1</b>	<b>ENGLISH BRIDGE-I: LIFE SKILLS</b>	<b>4</b>	<b>3</b>
	<b>II</b>	<b>2</b>	<b>ENGLISH BRIDGE-II: COMMUNICATE AND CONNECT</b>	<b>4</b>	<b>3</b>

SV University, Tirupati

UG-SEMESTER-I

COURSE1: ENGLISH BRIDGE-I: LIFESKILLS

(Syllabus w.e.f.2025-26)

Theory

Credits: 4

4hrs/week

Unit-I

1. Poem: Coromandel Fishers –Sarojini Naidu
2. Short Story: The Night Train at Deoli –Ruskin Bond
3. Parts of Speech

Unit II

1. Short Story: The Lost Child –Mulk Raj Anand
2. Prose: Letter to a Teacher–School of Barbiana
3. Prepositions

Unit III

1. Poem: Where the Mind is without Fear– Rabindranath Tagore
2. Speech: How Dare You– Greta Thunberg (Open Source)
3. Articles

Unit IV

1. Poem: Night of the Scorpion–Nissim Ezekiel
2. One Act Play: Refund–Fritz Karinthy
3. Question Tags

Unit V

1. Short Story: An Astrologer's Day–R.K.Narayan
2. Phonetics: Basic Sounds, Intonation
3. Tenses

1	Dr.T.Malathi Gabriel, BoS Chair person	T. Malathi Gabriel
2	Dr. S.V.Ramesh Kumar, Member	S.V. Ramesh Kumar
3	Dr.M.Usha Rani, Member	M. Usha Rani
4	Dr. Gannavaram Sridevi, Member	Gannavaram Sridevi
5	Dr.Kanderi Sridevi, Member	Kanderi Sridevi
6	Dr.T.T.P.Mohan Babu, Member	T.T.P. Mohan Babu

## **Suggested Classroom Activities(Unit-wise)**

### **Unit I**

- Speaking activity : My village/town .

### **Unit II**

- Storytelling and letter writing.

### **Unit III**

- JAM and reading comprehension

### **Unit IV**

- Listening to TED Talks and dialogue writing

### **Unit V**

- Phonetics practice with minimal pairs, stress marking, and reading aloud.
- Read passages following stress and intonation
- Write stories based on pictures facilitated.

## **Suggested Reference Books and Resources**

1. Board of Editors. English for Life. Orient Black Swan.
2. Raymond Murphy. Essential Grammar in Use. Cambridge University Press.
3. T. Balasubramanian. A Textbook of English Phonetics for Indian Students. Macmillan.
4. Greta Thunberg's UN Speech (Open Educational Resource)
5. Mulk Raj Anand. The Lost Child.
6. Sarojini Naidu. The Bird of Time.
7. Nissim Ezekiel. Collected Poems.
8. Rabindranath Tagore. Gitanjali.
9. School of Barbiana. Letter to a Teacher.

**S.V.University, Tirupati**  
B.Sc/B.A/ Com/ BBA/ BCA Degree Examinations  
Semester-1

**English Bridge-1: Life Skills**

**Model Paper w.e.f.2025-26**

**Max. Marks: 75**

**Max.Time: 3 Hrs**

**Section-A (Prose, Poetry, Short Stories-50 Marks)**

**I. Answer any two of the following Questions:**

**2x5=10M**

1. Write the summary of the poem 'Coromandel Fishers'?
2. Discuss on the writing style of Sarojini Naidu in 'Coromandel Fishers'?
3. Write summary of the story 'The Night Train at Deoli'?
4. Discuss the theme of 'The Night Train at Deoli'?

**II. Answer any two of the following Questions:**

**2x5=10M**

1. What are the things the child sees on his way to the fair? Why does he lag behind?
2. Write the summary of the story 'The Lost Child'?
3. Write the request of the students to their guardians expressed in 'Letter to a Teacher-School of Barbiana'?
4. Discuss the theme of 'Letter to a Teacher-School of Barbiana'?

**III. Answer any two of the following Questions:**

**2x5=10M**

1. What is the Poet's prayer to the God in the poem 'Where the Mind is without fear'?
2. Write the summary of the poem 'Where the Mind is without fear'?
3. Discuss the theme of the speech 'How Dare You'?
4. Discuss the ideology of Greta Thunberg?

**IV. Answer any two of the following Questions:**

**2x5=10M**

1. How do the villagers react to the mother's scorpion bite in the poem?
2. Why did the Mother thanked God at the end of the poem 'Night of the Scorpion'?
3. How did the masters frame the questions? How did wasserkopf plan his answers?
4. Sketch the character of Wasserkopf.

**V. Answer any two of the following Questions:**

**2x5=10M**

1. Write the summary of the story 'An Astrologer's Day'?
2. What story telling features do you find in 'An Astrologer's Day'?
3. Write about Vowel sounds with examples?
4. Discuss different types of Intonation?

**Section-B (Grammar: 25 Marks)**

**VI. Identify the Parts of Speech of the underlined words:**

**5x1=5M**

1. Attitude is everything.
2. Read it carefully.
3. We rarely talk to our neighbors.
4. The lazy boy got less marks.
5. Though he ran fast, he missed the train.



**VII. Fill in the blanks with appropriate Prepositions:**

5x1=5M

1. This door is made \_\_\_\_\_ of Teak wood.
2. Exercise is good \_\_\_\_\_ health.
3. Mr. Robert is a member \_\_\_\_\_ the committee.
4. Seshadri Express arrived \_\_\_\_\_ Bangalore.
5. Anil has been learning Guitar \_\_\_\_\_ five years.

**VIII. Fill in the blanks with appropriate Articles:**

5x1=5M

1. John is \_\_\_\_\_ European.
2. Mt. Everest is \_\_\_\_\_ highest mountain peak.
3. Abdul Kalam is \_\_\_\_\_ honest person.
4. Raghu reads \_\_\_\_\_ Bhagavad Geeta every morning.
5. Yesterday I saw a movie. \_\_\_\_\_ movie is interesting.

**IX. Add Question Tags to the given statements:**

5x1=5M

1. You are a student, \_\_\_\_\_
2. She knows Hindi, \_\_\_\_\_
3. She can sing well, \_\_\_\_\_
4. I am selected, \_\_\_\_\_
5. They don't like coffee, \_\_\_\_\_

**X. Fill in the blanks with suitable verb form (Tenses):**

5x1=5M

1. She \_\_\_\_\_ (buy) a dress yesterday.
2. The train \_\_\_\_\_ (leave) the station just now.
3. Don't make a noise. The child \_\_\_\_\_ (sleep).
4. I \_\_\_\_\_ (Visit) my home town next week.
5. The students \_\_\_\_\_ (prepare) for the final exams now.

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**S.V.University, Tirupathi**  
**UG Semester-I**  
**Course-I English Bridge -I Life Skills**  
**Model Paper**  
**w.e.f. 2025-26**

**Time : 3Hrs**

**Marks : 75**

**Section -I(Prose, Poetry, Short Stories-50 Marks)**

**I Answer any two of the following Questions.**

**2x5=10 Marks**

- 1.
- 2.
- 3.
- 4.

**II Answer any two of the following Questions.**

**2x5=10 Marks**

- 1.
- 2.
- 3.
- 4.

**III Answer any two of the following Questions.**

**2x5=10 Marks**

- 1.
- 2.
- 3.
- 4.

**IV Answer any two of the following Questions.**

**2x5=10 Marks**

- 1.
- 2.
- 3.
- 4.

**V Answer any two of the following Questions.**

**2x5=10 Marks**

- 1.
- 2.
- 3.
- 4.

**Section -B (Grammar -25 Marks)**

**VI Identify the Parts of speech of the underlined words**

**5x1=5M**

- 1.
- 2.
- 3.
- 4.
- 5.



**VII Fill in the blanks with the appropriate Prepositions**

5x1=5M

- 1.
- 2.
- 3.
- 4.
- 5.

**VIII Fill in the blanks with appropriate Articles**

5x1=5M

- 1.
- 2.
- 3.
- 4.
- 5.

**IX Add Question Tags to the given statements**

5x1=5M

- 1.
- 2.
- 3.
- 4.
- 5.

**X Fill in the blanks with suitable verb form**

5x1=5M

- 1.
- 2.
- 3.
- 4.
- 5.

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